

PROVA TEORICO-PRATICA TRACCIA n.1

Un'università ha in carico un progetto finanziato nell'ambito del Programma Erasmus +, il candidato/la candidata descriva la pianificazione della rendicontazione tenendo conto anche del regolamento conto terzi del Politecnico di Milano, evidenziando i possibili problemi e le misure per prevenirli.

PROVA TEORICO-PRATICA TRACCIA n. 2

Il candidato/la candidata illustri il processo di avvio della rendicontazione di un progetto europeo finanziato da un programma legato ai temi della formazione, evidenziando le modalità che si ritengono più appropriate di interazione con i Project Manager del progetto allo scopo di ottimizzare i processi di rendicontazione.

PROVA TEORICO-PRATICA TRACCIA n.3

Una struttura d'Ateneo gestisce un programma di ricerca finanziato da Erasmus +. Il candidato/la candidata descriva le modalità gestione della rendicontazione, evidenziando le necessità di relazione con le aree di "amministrazione e finanza" e di "gestione delle risorse umane" d'Ateneo.

PROVA ORALE- TRACCIA N.1

Il candidato illustri quali finanziamenti sono esclusi dai prelievi sulle entrate in base al Regolamento Conto terzi del Politecnico di Milano e quali sono le procedure per accedere a tali esenzioni.

LINGUA INGLESE

Universities play a crucial role in promoting development and innovation in their regions. They act as catalysts for research and education, creating an environment where students, faculty, and professionals can collaborate to generate new ideas and solutions. Universities can also establish partnerships with local businesses and governments to transfer knowledge and technology, thus contributing to the economic and social growth of the area.

Additionally, universities can offer training and professional development programs to meet the needs of the local job market, ensuring that graduates are well-prepared to contribute to industry and society. Through entrepreneurship initiatives and startup incubators, universities can support the creation of new businesses, stimulating innovation and competitiveness.

Finally, universities can play an active role in promoting culture and the arts, enriching community life and attracting visitors and talent from around the world. In this way, universities not only advance knowledge but also become engines of progress and well-being for the regions in which they operate.

PROVA ORALE- TRACCIA N.2

Il candidato illustri che possibilità ci sono di retribuzione dei dipendenti in relazione alle attività a pagamento per clienti esterni e quali sono le norme del Regolamento prestazioni conto terzi del Politecnico di Milano che le disciplinano.

LINGUA INGLESE

Universities have the potential to play a transformative role in society by investing in their researchers and encouraging them to engage with public audiences. This engagement benefits employees, communities, and the scientific enterprise as a whole. By offering programs that integrate academic study with public service, universities help students become informed and effective citizens. These programs typically include coursework, a practicum, and a capstone retreat to reflect on the learning experiences.

Furthermore, universities can create deliberative opportunities such as policy dialogues, joint fact-finding, community visioning, consensus building, and mediated decision-making. These platforms enhance public engagement strategies and foster deeper community involvement.

Community collaboration is another critical area where universities can make a significant impact. By engaging in the co-production of research and supporting student-community projects and social enterprises, universities can address local issues effectively and promote sustainable development.

Lastly, by expanding their mission to become incubators of the entrepreneurial world and engaging more closely with civil society, universities can drive local development and innovation. They are also encouraged to pay more attention to societal problems, collaborate with industry, and adapt to rapid changes in teaching and research brought about by advances in information technology.